



7.2.1 Institutional Best Practices (2021-2022)

BEST PRACTICE – I

ICT ENABLED TEACHING - VIRTUAL MODE EDUCATION

1. Title

ICT enabled teaching - Virtual mode education

2. Objectives

The students will be able to

Use convenient mode of learning

Adopt self-paced learning

Avail flexible learning environment

Seek appropriate guidance

3. Content

Teaching through E-learning platform and evaluation through online

4. Challenges

Making schedules convenient for teachers and students.



Training of faculties and students for the use of virtual teaching - learning.

Availability of teacher and student for synchronized learning out of the scheduled class hours.

5. Practice

Learning Management system (LMS)

MOODLE the teaching assisted with PPT and Videos for a synchronous learning and monitoring of students' usage regularly.

Submission of assignment through online and assessment done through virtual mode.

Online classes taken through Google meet and zoom online platforms to enrich the knowledge sharing.

Weekly, monthly and Internal examinations are conducted through online mode which brought new transformation in nursing education.

6. Evidence of success

Virtual mode of education was very helpful in completing the syllabus during the drastic Pandemic when the examinations were conducted through online which enabled the students to complete their courses with limited delay.

Good academic performance of the students in the university examinations observed.

7. Problems encountered

Issues with online connectivity.

Possibility of misunderstanding of the content delivered online.



A handwritten signature in green ink, appearing to be "B. Anuj".

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